

Using a Corpus for Inductive Teaching and Learning

Part 1: Explore

In class:

1. In pairs, think about expressions or chunks that you usually have problems with in Spanish. Make a short list. For example, "ojalá," "lo siento" or "perdón."

Homework for the next class:

Do some searches using this corpus: www.corpusdelespanol.org

2. Look up at least one of the expressions/chunks you brainstormed or we discussed in class.
3. Look at the context: How is it used in a sentence? What does it mean?
4. Copy some of the examples for later reference and complete activity 5.

Part 2: Analyze

5. By looking at the examples in context, try to come up with 3 functions of the chunk/expression and write them here.

Expression/chunk	Functions	Examples

Part 3: Extend

In class:

6. After the class discussion, now in pairs think about a situation in a dialogue where you could include an expression/chunk twice but used with two different functions.
7. Write a dialogue showing those two functions of the same expression or create a comic strip¹ to share with the class.

¹ You can use any of these: <http://www.makebeliefscomix.com/Comix/>

<http://www.toondoo.com/>

<http://stripgenerator.com/>

<http://www.pixton.com/>

